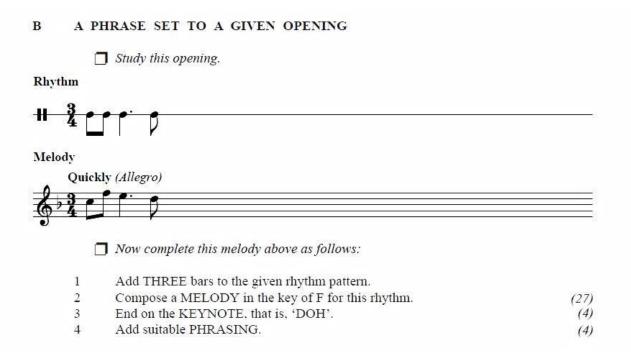
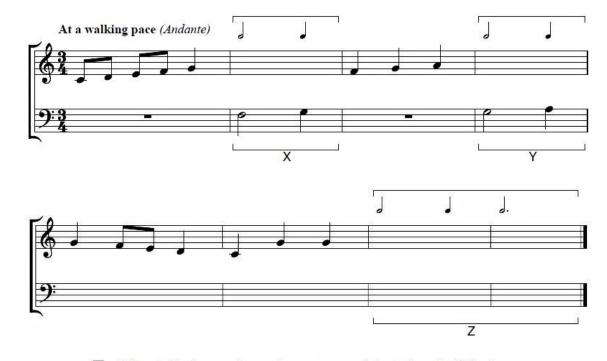
Please answer the following questions, which have been taken from previous Junior Certificate Music exams. This Self-Assessment (seven pages) should be completed and submitted with your application for the New School's Leaving Cert. Music Two-Year Course or if you are considering taking our Leaving Cert. Music Preliminary Course. If you have difficulty answering any of the questions, the school may recommend that you take our Preliminary Course in September and/or additional theory tuition before the Two-Year Course begins or you commence another Leaving Cert. Music course.

		Answer A or B.	
A	1 2 3	Set ONE of the verses (i) or (ii) or (iii) below to your own original music. Write for voice(s) and accompanying instrument(s) of your choice. Name these voice(s)/instrument(s) on the score. (100))
OR			
В	1 2	Compose a short piece which will illustrate the mood of ONE of the verses below. Name the instrument(s) you select on the score. (100))
	(i)	The Germ A mighty creature is the germ, Though smaller than the pachyderm. His customary dwelling place Is deep within the human race. <i>Ogden Nash</i>	
	(ii)	Hope Is The Thing With Feathers	
		Hope is the thing with feathers That perches in the soul, And sings the tune without the words, And never stops at all. <i>Emily Dickinson</i>	
	(iii)	Saoirse Grian na maidine ag rince Taisteal chun bóthair go luath Capall, cairt agus sáspain Le cloisint sna bailte mágauird. <i>Maidhc Dáinín Ó Sé</i>	



B CHORDS AT CADENCES FOR SATB CHOIR

Study the following incomplete piece and then answer the questions below.

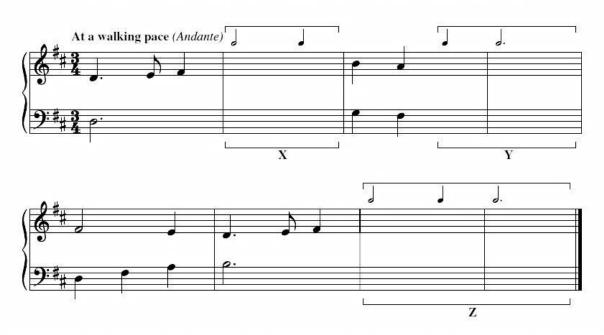


Add parts for three or four voices, as appropriate, to form the following:

1	At 'X', an IMPERFECT cadence $(IV - V)$	(12)
2	At 'Y', an INTERRUPTED cadence (V – vi)	(12)
3	At 'Z', a PERFECT cadence and its approach chord $(ii - V - I)$	(21)

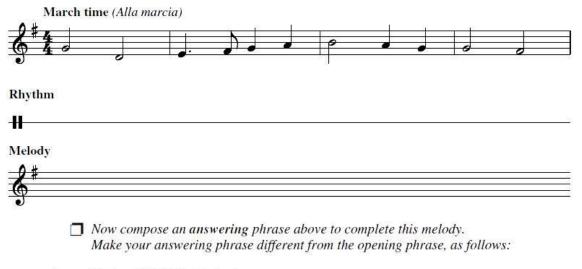
MELODY AND BASS NOTES AT CADENCES FOR KEYBOARD A

Study the following incomplete piece and then answer the questions below.



С AN ANSWERING PHRASE

Study this four-bar opening phrase.



1 Write a FOUR-BAR rhythm pattern.

2	Compose a MELODY in the key of G for this rhythm.	(27)
3	End on the KEYNOTE, that is, DOH.	(4)

(4)

- 3 End on the KEYNOTE, that is, DOH.
- 4 Add suitable PHRASING.

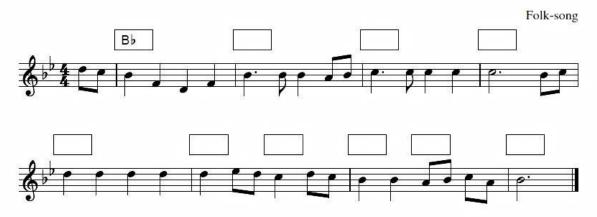
C BACKING CHORDS

2

3

Study the following tune. It is intended for chordal accompaniment.

Song of the Western Men



The first symbol above the music indicates the chord of B flat.

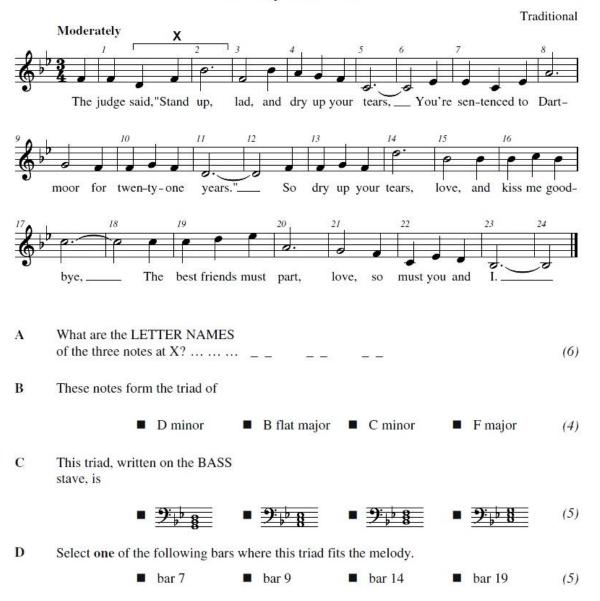
Now fill in the other boxes as follows:

1 Select a suitable symbol as a backing chord in each box.

 $(5 \times 9 = 45)$

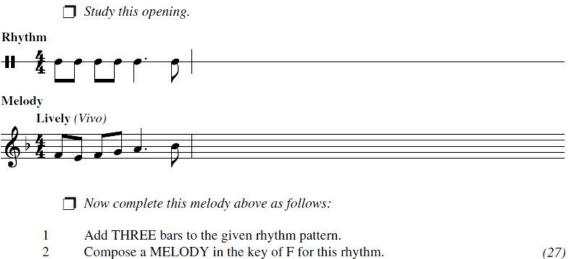
Do NOT use Roman numerals (for example, I, ii, IV, etc.) Do NOT have the same symbol twice in succession.

Twenty-one Years



(4)

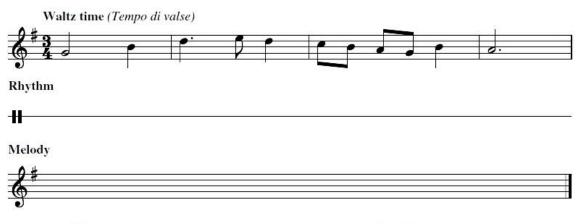
В A PHRASE SET TO A GIVEN OPENING



- 3 End on the KEYNOTE, that is, DOH. (4)
- 4 Add suitable PHRASING.

C AN ANSWERING PHRASE

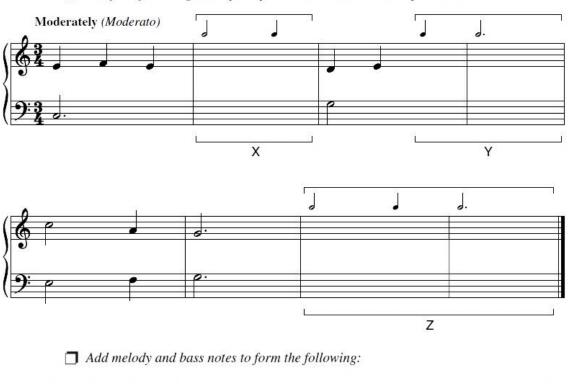
Study this four-bar opening phrase.



Now compose an answering phrase above to complete this melody. Make your answering phrase different from the opening phrase, as follows:

- 1 Write a FOUR-BAR rhythm pattern.
- Compose a MELODY in the key of G for this rhythm. 2 (27)(4)
- 3 End on the KEYNOTE, that is, DOH.
- 4 Add suitable PHRASING. (4)

A MELODY AND BASS NOTES AT CADENCES FOR KEYBOARD



Study the following incomplete piece and then answer the questions below.

- 1At X, a PLAGAL cadence (IV—I)(12)2At Y, an INTERRUPTED cadence (V—vi)(12)
- 2At Y, an INTERRUPTED cadence (V—vi)(12)3At Z, a PERFECT cadence and its approach chord (ii—V—I)(21)